

## LEA SCHOOL IMPROVEMENT GRANTS 1003(g) APPLICATION COVER SHEET

**Submit with Application Supplement by September 30, 2011**

**District Name:** Wyola Public Schools # 29

**Address:** PO Box 66 1, Mondell Ave.

**City:** Wyola

**State:** MT

**Zip:** 59089

### District Contact data for the School Improvement 1003(g) Grant

**Contact Name:** Jason D. Cummins

**Position** Superintendent

**Address:** PO Box 66, 1 Mondell Ave.

**City:** Wyola

**State:** MT

**Zip:** 59089

**Phone:** (406) 343-2722

**FAX:** (406) 343-5901

**Email:** cummins@wyola.k12.mt.us

### District Signature

Jason D. Cummins

District Superintendent (Printed Name):

(406) 343-2722

Telephone:

X

Jason D. Cummins  
Signature of the Superintendent:

09-30-2011

Date:

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program for Tier III schools.

## LEA SCHOOL IMPROVEMENT GRANTS 1003(g) APPLICATION ELEMENTS

**SCHOOLS TO BE SERVED:** An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

List each Tier III school the district commits to serve. Use the chart below or attach a separate chart. Submit with application supplement by September 30, 2011.

**Submit this chart with Application Supplement by September 30, 2011.**

SCHOOL NAME	School Code (SC# # #)	Tier		FUNDING
				Total sum requested for 1 year
Wyola Public Schools K-6	SC0041			\$ 181,585
Wyola Public Schools 7-8	SC1583			\$ 50,000

**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**

**Individual School Plan for Tier III Schools**

*(Complete a separate form for each school by school code.)*

School Name: Wyola Public Schools *K-6* School Code: 0041

District: # 29

Principal's Name: Jason D. Cummins Phone: (406) 343-2722

Principal's Email: cumminsj@wyola.k12.mt.us Fax: (406) 343-5901

**ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION**

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	To improve our amount of proficient and advanced students as measured by the CRT by 10%.	Will use the CRT data as our baseline data	Will use the NWEA MAP Assessment, Dibles in order to monitor progress	NWEA MAP assessment to be given three times a year, Fall, Winter and Spring.	Jason D. Cummins
Math	To improve our amount of proficient and advanced students as measured by the CRT by 10%.	Will use the CRT data as our baseline data.	Will use the Strength in # math assessments, and the NWEA MAP assessment in order to monitor our progress.	NWEA MAP assessment to be given three times a year, Fall, Winter and Spring.	Jason D. Cummins
Graduation Rate	N.A.	N.A.	N.A.	N.A.	N.A.

**BUDGET AND RESOURCES**

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the first year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$181,585	\$191,585	\$201,585

**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**

Title I Part A Funds or Schoolwide Funds	\$35,393	\$34,775		
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**SERVICES TO BE RECEIVED**

Indicate the Correlate area(s) in which the strategies will be implemented or services will be received.

X	<b>Correlate 1: Curriculum</b> The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
X	<b>Correlate 2: Classroom Evaluation/Assessment</b> The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
X	<b>Correlate 3: Instruction</b> The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
X	<b>Correlate 4: School Culture</b> The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
X	<b>Correlate 5: Student, Family and Community Support:</b> The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
x	<b>Correlate 6: Professional Growth, Development, and Evaluation</b> The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
X	<b>Correlate 7: Leadership</b> School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
X	<b>Correlate 8: Organizational Structure and Resources</b> The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
X	<b>Correlate 9: Comprehensive and Effective Planning</b> The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**


Briefly describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan contained in the CSIP.)

Our goals at Wyola Public Schools are to improve our Reading and Math Scores as measured by the CRT test by 10%, to align our curriculum to State Standards and to improve our attendance and have an attendance rate of 92% for the 2011-2012 school year. With the 1003 (g) funds we will address these goals and continue to work towards them.

**Reading:** Our leadership team has found we are in need of a Reading Series in Grades 3-8 (K-2 uses Readwell) and have narrowed our search down to two (2) possible choices: Houghton Mifflin Journeys and Literacy by Design by Rigby. Either series will be approximately \$7000 per classroom with six (6) Classrooms is approximately \$42,000.

**Math:** Our school district has been in partnership with the National American Indian, Alaskan & Hawaiian Educational Development Center (NAIAHEDC) for our fifth year now. We have two staff members stepping up into leadership roles by becoming math coordinators/instructional leaders with the NAIAHEDC providing training, and three new staff members receiving textbook implementation training, and three teachers receiving Strength in # training which is a student assessment used in the classroom to inform instruction. \$86,000. And will be purchasing materials needed to implement the Every Day Math series with consistency \$15,000.

**Curriculum:** The Wyola Public Schools will join the A.C.E. Consortium. The consortium provides curriculum materials that are aligned with Montana Standards, and professional development opportunities that support our efforts such as MAP Training for NWEA, Indian Ed for All, Dibels and Promethean Board Training. These opportunities will help us continue to build teacher capacity and improve instruction in our classroom and help us sharpen our classroom assessment methods. This will cost approximately \$7,250 for Membership, Ace Materials, Promethean Materials, 12 hours of PD, and Ten Sigma Materials.

**Attendance:** Our attendance committee had implemented a school wide plan to improve attendance with strategies that are research based obtained from NWREL. These strategies seek to reward students in different way and we are working toward making the school culture and environment a place where students want to be. We also seek to involve community and parents in a positive manner. \$3,000.

**Technology:** Wyola Public Schools intends to instruct our students using technology that will assist us in our instruction. We will purchase promethean boards and the necessary equipment to have this technology integrated into our classroom. \$48,335.

**Science:** We do not have a Science Series for our school in order to support Math and Reading and meet

# **LEA School Improvement Grants 1003(g) Application Supplement**

## **Tier III Schools**

state standards we are looking at one of two Science Series K-8. For a total approximate cost of 30,000.



# WYOLA PUBLIC SCHOOLS DISTRICT # 29

PO Box 66, 1 Mondell Ave.

Wyola, MT 59034

(406) 343-2722

## Budget Narrative for SC0041

<b>TO</b>	<b>Atten: B.J. Granbery</b>	<b>Date</b>	<b>Oct. 27, 2011</b>
<b>Name</b>	<b>Office of Public Instruction</b>		<b>Tier III SIG</b>
<b>Address</b>	<b>PO Box 202501</b>	<b>RE:</b>	<b>Budget Detail</b>
<b>City</b>	<b>Helen, MT 59620</b>	<b>Rep</b>	<b>BJ Granbery</b>
<b>Phone</b>	<b>(406) 444-4420</b>	<b>From:</b>	<b>Jason Cummins Superintendent</b>

Focus	Description	Cost Description	Total Cost
<b>Reading</b>	-A new Reading Series: Possibly Journeys or Instruction	Approximate Total Cost is \$42,000 yet will share cost with 7-8	\$ 32,970
<b>Math</b>	-Continuing Relationship with the Native American Indian & Hawaiian Education Development Center. Which provides Math Intervention Training, Math Coordinator/Leadership Training, Everyday Math Development and Support and Materials. This year is a move towards school-based leadership and self sustained professional development and coach to happen.	(Total Cost is \$86,000 yet will share cost with 7-8)	\$67,510
<b>Attendance</b>	-Will assist the Attendance Improvement Committee with a budget to assist in the efforts to improve the student rate.	Will combine budget with 7-8	\$2,355
<b>Curriculum</b>	-A.C.E. Consortium Membership, Materials and Professional Development Fees.	(Total Price is \$7,250 but will share cost with 7-8)	\$5,691.25
<b>Technology</b>	-Promethean Boards along with necessary equipment such as projectors, laptops, and professional development to integrate the technology into our instruction in an efficient and effective manner.	Share costs with 7-8	\$37,943
<b>Science</b>	-A new Science Series: Possibly Harcourt Science	In need of science resources K-8.	\$33,115.75
<b>Supplies</b>	-Supplies to refill needed math journals, reading materials and office/class room supplies to support our efforts.  <i>Please refer to the 2011-12 Wyola CSIP and the LEA School Improvement Grants 1003 (g) Application Supplement for more information. Should you have questions, please call Jason Cummins @ 406-343-2722.</i>	Share Costs with 7-8	\$2,000
<b>TOTAL:</b>			<b>\$181,585</b>



# LEA School Improvement Grants 1003(g) Application Supplement

## Tier III Schools

### Individual School Plan for Tier III Schools

(Complete a separate form for each school by school code.)

School Name: Wyola Public Schools 7-8 School Code: 1583

District: # 29

Principal's Name: Jason D. Cummins Phone: (406) 343-2722

Principal's Email: cumminsj@wyola.k12.mt.us Fax: (406) 343-5901

### ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

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Math	To improve our amount of proficient and advanced students as measured by the CRT by 10%.		Will use the Strength in # math assessments, and the NWEA MAP assessment in order to monitor our progress.	NWEA MAP assessment to be given three times a year, Fall, Winter and Spring.	Jason D. Cummins
Graduation Rate		N.A.			

### BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the first year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$50,000	\$51,000	\$52,000

**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**

Title I Part A Funds or School wide Funds	\$6,352	\$7,923		
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**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**

**SERVICES TO BE RECEIVED**

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**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**


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**Math:** Our school district has been in partnership with the National American Indian, Alaskan & Hawaiian Educational Development Center (NAIAHEDC) for our fifth year now. We have two staff members stepping up into leadership roles by becoming math coordinators/instructional leaders with the NAIAHEDC providing training, and three new staff members receiving textbook implementation training, and three teachers receiving Strength in # training which is a student assessment used in the classroom to inform instruction. \$86,000. And will be purchasing materials needed to implement the Every Day Math series with consistency \$15,000.

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**LEA School Improvement Grants 1003(g) Application Supplement**  
**Tier III Schools**

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# WYOLA PUBLIC SCHOOLS DISTRICT # 29

PO Box 66, 1 Mondell Ave.

Wyola, MT 59034

(406) 343-2722

## Budget Narrative for LE0026

TO	Atten: B.J. Granbery
Name	Office of Public Instruction
Address	PO Box 202501
City	Helen, MT 59620
Phone	406-444-4420

RE:	Oct. 27, 2011
Date	Tier III SIG
RE:	Budget Detail
Rep	BJ Granbery
From:	Jason Cummins Superintendent

Focus	Description	Cost Description	Total Cost
<b>Reading</b>	-A new Reading Series: Possibly Journeys or Instruction	K-8 will share the costs	\$ 43,000
<b>Math</b>	-Continuing Relationship with the Native American Indian & Hawaiian Education Development Center. Which provides Math Intervention Training, Math Coordinator/Leadership Training, Everyday Math Development and Support and Materials. This year is a move towards school-based leadership and self sustained professional development and coach to happen.	K-8 will cover \$67,510 & 7-8 will cover \$18,490	\$86,000
<b>Attendance</b>	-Will assist the Attendance Improvement Committee with a budget to assist in the efforts to improve the student rate.	K-8 Committee	\$3,000
<b>Curriculum</b>	-A.C.E. Consortium Membership, Materials and Professional Development Fees for K-8.	K-6 will cover 5,691.25 & 7-8 will cover 1558.75	\$7,250
<b>Technology</b>	-Promethean Boards along with necessary equipment such as projectors, laptops, and professional development to integrate the technology into our instruction in an efficient and effective manner.	K-6 will cover \$37,943 & 7-8 will cover \$17,276.25	\$55,219.25
<b>Science</b>	-A new Science Series: Possibly Harcourt Science	K-8 In need of science resources.	\$33,115.75
<b>Supplies</b>	-Supplies to refill needed math journals, reading materials and office/class room supplies to support our efforts.	K-6 will cover \$4000 and 7-8 will cover \$4000	\$4,000
Please refer to the 2011-12 Wyola CSIP and the LEA School Improvement Grants 1003 (g) Application Supplement for more information. Should you have questions, please call Jason Cummins @ 406-343-2722.			
<b>TOTAL:</b>			<b>\$231,585</b>